

## Schonell Spelling Test B

see	cut	mat	in	ran
bag	ten	hat	dad	bed
leg	dot	pen	yet	hay
good	till	be	with	from
time	call	help	week	pie
boat	mind	sooner	year	dream
sight	mouth	large	might	brought
mistake	pair	while	skate	stayed
yoke	island	nerve	join	fare
iron	health	direct	calm	headache
final	circus	increase	slippery	lodge
style	bargain	copies	guest	policy
view	library	cushion	safety	patient
account	earliest	institution	similar	generous
orchestra	equally	individual	merely	enthusiastic
appreciate	familiar	source	immediate	breathe
permanent	sufficient	broach	customary	especially
materially	cemetery	leisure	accredited	fraternally
subterranean	apparatus	portmanteau	politician	miscellaneous
mortgage	equipped	exaggerate	amateur	committee

$$\text{Spelling Age} = \frac{\text{no. of correctly spelt words}}{10} + 5$$

$$\text{e.g. Spelling Age} = \frac{25}{10} + 5 = 7.5 \text{ years}$$

\* Please note that with all standardised spelling tests it is essential that there is no teaching to the test. None of the above words should be taught in preparation for the test.

## Spelling Test Procedure (Schonell)

1. **Test the entire group at one time. The children should be seated sufficiently far apart in order to prevent them from being able to copy from each other.**
2. **Use foolscap paper. On the top of paper should be written**
  - a. **child's name**
  - b. **the date**
  - c. **A or B test**
  - d. **the score**
3. **Explain the procedure**
  - a. **words dictated by teacher/examiner and marked in groups of ten**
  - b. **a boy continues his test until he makes ten mistakes in succession**
  - c. **words to be written in a column, not across the page, with space left between groups of ten**
  - d. **each word will be given only three times**
4. **Giving the test**
  - a. **call out each word, starting at the top and going from left to right (i.e. 'see')**
  - b. **use the word in a sentence so that its meaning is clear (i.e. "I can see the lion.")**
  - c. **say the word again - "see"**
5. **Explain you cannot tell them where they went wrong as it is a test**
6. **Scoring**
  - a. **keep a running total as you mark each group of ten (i.e. 10 20 26 30 32 36)**
  - b. **take the raw score (the total number of words spelt correctly) divide by 10 and add 5**  
**i.e.  $\frac{36}{10} + 5 \text{ years} = 8.6 = 8.7$  (converted to twelfths)**  
**anything over a whole year must be converted to twelfths**
  - c. **write correct word besides word they have wrong.**

<b>Conversion Table</b>	<b><u>Tenths</u></b>	<b><u>Twelfths</u></b>
	1	1
	2	2
	3	4
	4	5
	5	6
	6	7
	7	8
	8	10
	9	11

\* Please note that it is advisable to wait at least six months before testing a child again on the same test.